

Individuals & Societies Year 1: 6th Grade COURSE SYLLABUS

Team	Staff Name	Email	Phone Number
6A	Karen Gardner Jason Fischer (Co-Teacher)	gardnerk@cm201u.org fischerj@cm201u.org	708-367-2432 708-367-2462
6B	Cory Vallow Jordan McBride (Co-Teacher)	vallowc@cm201u.org mcbridej@cm201u.org	708-367-2474 708-367-2434
6C	Deidre Jenkins Ashley Stachniak (Co-Teacher)	jenkinsd@cm201u.org stachniaka@cm201u.org	708-367-2433 708-367-2434

Course Description

This course is designed to give students the chance to inquire into a wide range of human activities from various perspectives, so they may better understand and respect the world around them based upon Five Building Blocks of a Civilization (Government, Written Communication, Organized Worship, Artistic Expression and Social Structure).

IB Middle Years Programme Objectives & Strands: I&S (Year 1: 6th Grade)

<p>A: Knowing and Understanding At the end of year 1, students should be able to:</p> <ol style="list-style-type: none"> i. use vocabulary in context ii. demonstrate knowledge and understanding of subject-specific content and concepts, using descriptions, explanations and examples.
<p>B: Investigating At the end of year 1, students should be able to:</p> <ol style="list-style-type: none"> i. explain the choice of a research question ii. follow an action plan to explore a research question iii. collect and record relevant information consistent with the research question iv. reflect on the process and results of the investigation.
<p>C: Communicating At the end of year 1, students should be able to:</p> <ol style="list-style-type: none"> i. communicate information and ideas with clarity ii. organize information and ideas effectively for the task iii. list sources of information in a way that follows the task instructions.
<p>D: Thinking critically At the end of year 1, students should be able to:</p> <ol style="list-style-type: none"> i. identify the main points of ideas, events, visual representation or arguments ii. use information to justify an opinion iii. identify and analyse a range of sources/data in terms of origin and purpose iv. identify different views and their implications.

Categories & Weights (explain that you use Total Points if that's what you are using)

Assessments	50%
Classwork	50 %

Grading Scale

100% -90%	A
89% - 80%	B
79% - 70%	C
69%-60%	D
59% and below	F

Family Access/Student Access:

- Grades are updated in Skyward every Friday. Parents should check online grades regularly through Family Access. If you do not have your login credentials for Family Access please contact our Technology Department at 708-367-2930.
- Students will be trained to review their own grades and academic progress through Student Access.

Class Supplies Needed:

- Chromebook--Charged @ home daily.
- Two Pocket Folder
- One Subject Notebook
- Pencils

Late/Absence Work Policy:

(Late Work Policy)

An assignment is considered 'late' when it is not completed within the teacher determined deadline. Students have 24 hours within which an unfinished classroom assignment can be turned in. The penalty for late work submission is point reduction resulting in a grade of no higher than 70%.. Late assignments not submitted within a 24 hour period, will not be accepted and shall receive a grade of no less than 50%.

(Absence Work Policy)

The I & S Absent Work Policy follows that established by the District. All assignments are made available in Google Classroom.

All students are expected to adhere to the CMMS Academic Honesty Policy. Our Academic Honesty policy was sent home during the first week of school.

If you have questions about content and or grades, please contact your child's teacher.