Connections
Course Syllabus 2019-2020

Teachers

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Course Description

This course is designed to teach students how to implement the inquiry model to solve real-life problems and be a balanced and successful citizen of the world. The individual student will learn strategies to become successful as a working member of a group and society as a whole. The class will be taught through technology utilizing Google Classroom assignments, whole group discussions, small group collaboration, and authentic life experience education.

6th Grade	7th Grade	8th Grade
Self-Awareness ● Developing a positive sense of self ● Demonstrating personal reflection and self-affirmation ● Constructing goals for personal growth **Collaboration** ● Identifying how you fit into and affect others in a global community ● Assessing the value of collaboration with others **Job Readiness** ● Understanding how to excel in a professional work environment ● Investigating possible career choices ● Applying strategies for interviewing and professional communication	**Citizenship** ● Developing a sense of human rights, responsibilities, and obligations ● Understanding how to be an engaged citizen ● Investigating citizen influence on a local level ● Examining how countries work together to solve problems **Community Service Preparation** ● Investigating how various organizations provide charitable services ● Participating in a guided grade level community service project ● Reflecting on the process of providing service	**MYP Community Service Project** ● Apply acquired skills to engage in a community service project ● Use in-depth investigation to generate new insights and develop deeper understandings of the world ● Communicate findings in a professional manner ● Reflect on the process of providing service ● Participate in a grade level community service project

Grading Policy

- Late assignments will be deducted at a rate of 10% per day.
- Students who refuse to participate in class will not receive credit. Students receive the same number of days as were absent plus one extra day to submit missing assignments.
- Obtaining missing work is the responsibility of the student.
- Students and parents are encouraged to check their grades regularly via Skyward Family Access.
- Class assignments, participation, and assessments will be graded using a total points system.
- All assignments will be graded using a point system, major projects will be worth more points than minor class assignments.

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Required Supplies

Students will be required to bring the following supplies to class every day in order to be successful:
- Pencil
- Pen (Blue or Black)
- Art Supplies-Colored Pencils/Markers/Crayons, glue sticks, scissors, etc.
- CMMS Student Planner
- Connections Folder *1 inch binder for 8th grade only*
- Loose leaf paper

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Behavioral Expectations

All students are expected to act with personal integrity, civility, respect other students' dignity, rights and property, and help create and maintain a classroom in which all can succeed through the results of their own efforts. An environment of academic integrity is requisite to respect for self and others and a civil community.

MYP Learning Objectives

Criterion A: Investigating	Criterion B: Planning
In the community project, students should: I.define a goal to address a need within a community, based on personal interests II. identify prior learning and subject-specific knowledge relevant to the project III. demonstrate research skills.	In the community project, students should: I.develop a proposal for action to serve the need in the community II. plan and record the development process of the project III. demonstrate self-management skills.
Criterion C: Taking Action	**Criterion D: Reflecting**
In the community project, students should: I. demonstrate service as action as a result of the project II. demonstrate thinking skills III. demonstrate communication and social skills.	In the community project, students should: I. evaluate the quality of the service as action against the proposal II. reflect on how completing the project has extended their knowledge and understanding of service learning III. reflect on their development of ATL skills.