Band Interview

Teacher Questions

(Mr. Guenther)

1. What got you started in conducting a band?

I enjoy teaching and helping students learn their instruments, and I want the students to have a positive middle school band experience.

2. What got you interested in conducting at Crete Monee Middle School?

Crete-Monee has a great community and is very supportive of the arts, including music. The school has high expectations for their students and a legacy of a high quality band program.

3. What do you think about your band accomplishments?

The school has recently received high marks for their band contest and festival performances. CMMS also has students that participate in bands outside of school that receive high achievements. Last year we had a student who was one of the top Middle School Tuba performers in Illinois.

4. Why do you want to teach student band?

Teaching middle school is great because it is a good mix of performing music that is still new and difficult without being limited to rudimentary elements like in a beginning band. I also enjoy teaching new music concepts rather than just rehearsing music students already know.

5. What college did you go to learn how to conduct?

Illinois State University - Go Redbirds!

6. What is challenging about being a band conductor?

Every student learns different concepts at different speeds and at different times.

7. Why do you want student to join band?

Learning an instrument is fun, challenging, and rewarding. It is more fun to make music than to listen to it.

8. What are your most exciting moments in band?

I always enjoy the concerts and seeing all the months' worth of work come together for a great program.

9. If there's one thing you can change what would it be?

Students can never practice enough. If I still practice after playing my instruments for 15+ years, we can always learn and improve more.

10. What personal benefits should students expect playing an instrument?

Learning an instrument takes patience and hard work. Being dedicated to something that doesn't always give immediate feedback is a great skill to have. Not everything is instantaneous when you are outside of school. Understanding that whatever you want to accomplish might take a few extra days, months, or years and working through that time will help make all students successful down the road.