7th Grade Language & Literature
Course Syllabus

7th Grade Language & Literature Staff Contact Information

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Course Description

This course is the foundation for entering Year 2 of the Language & Literature Middle Years Programme. It is the bridge from the year one standards to the year three standards. Topics include the study and usage of elements of fiction, figurative language, and the writing process, amongst other skills necessary to be successful in the world of academia. More importantly, the topics studied in this course provide the students with worldly experiences. The reading materials allow them to travel to different places and times in order to experience a world outside their own communities and time.

IB Middle Years Programme Objectives & Strands: Language & Literature Year II

First and Second Trimester Objectives	Third Trimester Objectives
Criterion A: Analysing i. identify and comment upon significant aspects of texts ii. identify and comment upon the creator's choices iii. justify opinions and ideas, using examples, explanations and terminology iv. identify similarities and differences in features within and between texts.	**Criterion A: Analysing** i. identify and explain the content, context, language, structure, technique and style of text(s) and the relationship among texts ii. identify and explain the effects of the creator's choices on an audience iii. justify opinions and ideas, using examples, explanations and terminology iv. interpret similarities and differences in features within and between genres and texts.
Criterion B: Organizing i. employ organizational structures that serve the context and intention ii. organize opinions and ideas in a logical manner iii. use referencing and formatting tools to create a presentation style suitable to the context and intention.	**Criterion B: Organizing** i. employ organizational structures that serve the context and intention ii. organize opinions and ideas in a coherent and logical manner iii. use referencing and formatting tools to create a presentation style suitable to the context and intention.
Criterion C: Producing text **i.** produce texts that demonstrate thought and imagination while exploring new perspectives and ideas arising from personal engagement with the creative process **ii.** make stylistic choices in terms of linguistic, literary and visual devices, demonstrating awareness of impact on an audience	**Criterion C: Producing text** **i.** produce texts that demonstrate thought, imagination and sensitivity, while exploring and considering new perspectives and ideas arising from personal engagement with the creative process **ii.** make stylistic choices in terms of linguistic, literary and visual devices, demonstrating

iii. select relevant details and examples to support ideas.	awareness of impact on an audience iii. select relevant details and examples to develop ideas.
Criterion D: Using language i. use appropriate and varied vocabulary, sentence structures and forms of expression ii. write and speak in an appropriate register and style iii. use correct grammar, syntax and punctuation iv. spell (alphabetic languages), write (character languages) and pronounce with accuracy v. use appropriate non-verbal communication techniques.	**Criterion D: Using language** i. use appropriate and varied vocabulary, sentence structures and forms of expression ii. write and speak in an appropriate register and style iii. use correct grammar, syntax and punctuation iv. spell (alphabetic languages), write (character languages) and pronounce with accuracy v. use appropriate non-verbal communication techniques.

Categories/Weights & Grading Scale

Assessments/Projects	75%
Classwork	25%

100% -90%	A
89% - 80%	B
79% - 70%	C
69%-60%	D
59% and below	F

Family Access/Student Access
- Grades are updated in Skyward every Friday. Parents should check online grades regularly through Family Access. If you do not have your login credentials for Family Access, please contact our Technology Department at 708-367-2930.
- Students will be trained to review their own grades and academic progress through Student Access.

Class Supplies Needed
- Chromebook-- Charged @ home daily
- Planner
- Novel or other specified reading materials
- Writing utensil
- Language and Literature folder
- Headphones/earbuds (used with teacher permission for specific academic tasks)

Late/Absence Work Policy
- It is the responsibility of the student to obtain absent work from the teacher(s). For each day that the student is absent, he or she has that amount of time plus one additional day to complete and turn in the assignment.
- Late work will be accepted at the discretion of the classroom teacher.

All students are expected to adhere to the CMMS Academic Honesty Policy. Our Academic Honesty policy will be posted on our website and reviewed during the first days of school with all of our students. If you have questions about content and or grades, please contact your child's teacher.