

## Concept Storyline: Experimenting with Mixtures, Compounds, and Elements

UNIFYING THEME	UNIT CONCEPT	GRADE-LEVEL CONCEPTS
<ul style="list-style-type: none"><li>All matter consists of mixtures, compounds, and elements.</li></ul>	<ul style="list-style-type: none"><li>Mixtures, compounds, and elements can be distinguished by their physical and chemical properties.</li></ul>	<ul style="list-style-type: none"><li>Mixtures have the properties of their components and can be separated by physical means.</li><li>Compounds have properties different from those of their constituent elements and can be separated by chemical means.</li><li>Elements are the basic forms of matter, have unique physical and chemical properties, and cannot be separated into other forms.</li></ul>

### SUBCONCEPT 1

Students have ideas, preconceptions, and misconceptions about pure substances and mixtures.

#### Lesson 1: The Nature of Matter

Students complete a circuit of eight inquiries that introduces concepts about pure substances and mixtures studied in the unit.

### SUBCONCEPT 2

Substances can be classified as pure substances or mixtures based on their composition and behavior.

#### Lesson 2: Pure Substance or Mixture?

Students investigate the appearance, behavior, and possible separation of substances.

#### Lesson 3: Separating a Soluble and an Insoluble Substance

Students use filtering to separate an insoluble solid from a mixture.

#### Lesson 4: Separating Solutes

Students use paper chromatography to separate a mixture of inks and identify an unknown substance.

#### Lesson 5: Changing Mixtures

Students investigate the effects of the components of a mixture on its characteristic properties.

### SUBCONCEPT 3

A compound has properties different from its constituent elements and can be separated only by chemical means.

#### Lesson 6: Breaking Down a Compound

Students use electrolysis to separate water and test the properties of its components.

### SUBCONCEPT 4

Elements can be identified by their physical appearance, chemical structure, and behavior.

#### Lesson 7: Examining and Grouping Elements

Students examine the properties and behavior of elements to classify them and compare their system with the periodic table.

### SUBCONCEPT 5

Elements can be combined chemically to form compounds.

#### Lesson 8: Combining Elements

Students form a new compound by combining an element with oxygen.

#### Lesson 9: Exploration Activity

Students select a compound and study its formation from constituent elements, physical and chemical properties, history, and uses. They present their findings to the class.

#### Lesson 10: Chemical Reactions Involving Metals

Students investigate the reaction rates of metals with acids and the properties of acids and bases.

#### Lesson 11: Countering Corrosion

Students investigate the reaction rates of metals with oxygen and the means of countering corrosion.

### SUBCONCEPT 6

Mass remains constant during chemical reactions.

#### Lesson 12: Mass and Chemical Reactions

Students calculate changes in mass when an effervescent tablet reacts with water.

#### Lesson 13: Final Assessment

Students complete performance and written assessments of their understanding of the concepts and processes in the unit.