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¡Bienvenidos a la clase de español!



Class Description:

Get ready to learn some Spanish! In this class we will practice the four components of language: reading, writing, listening, and SPEAKING. Do not be afraid to make mistakes sometimes! Take chances. Have fun. You are learning a second language! I look forward to getting to know each of you and making your semester a positive one!

Supplies:

These supplies will be collected for classroom use:

- 1 pair of scissors
- 2 packs of **3 jumbo** glue sticks
- 1 box of 24 #2 pencils
- 1 box of red or blue pens
- 2 packs of Expo dry erase markers
- 1 box of kleenex
- 5 sets of notecards (7th grade only)

Daily Materials:

In order to be successful each student is expected to bring the following to class daily:

- Merriam-Webster's** Spanish-English Dictionary (Pocket Reference Library) – available at Amazon.com
- 1 **3-subject plastic** notebook for Spanish only (dedicated to Spanish class only)
- folder (dedicated to Spanish class only)
- student planner
- school ID
- 2 writing utensils (pencils or blue/black pens)

Grading:

Grades will be assessed based on the following 4 components of language acquisition: Reading, Writing, Listening, and Speaking. Assignments are added for their total point value, meaning that they are not weighted according to category (such as quizzes, tests, classwork, etc.). Quizzes on vocabulary/grammar will take place at least once a trimester.

Grading scale:

- 90-100% A
- 80-89% B
- 70-79% C
- 60-69% D
- 0-59% F

UNIT OVERVIEW:

Each trimester will allow students to gain an understanding of the culture and language of 3 specific units. Students will end each unit with a Summative Assessment. Below you will see each unit with its statement of inquiry/area of exploration.

Trimester 1: School Life-Student life, including school subjects, dress, extracurricular activities, school calendar, and other school norms connect people across the world, using universal themes that express traditions, beliefs, and values.

Trimester 2: At the Restaurant-Food is the expression of the uniqueness of different cultures and it's influenced by one's personal preference, background, and lifestyle choice.

Trimester 3: In the house-The location of where a person lives influences many aspects of life including attitude, success, school, friendships, etc.

BEHAVIOR EXPECTATIONS

All students are expected to follow District 201-U's current policies.

1. **Be responsible**- students must follow directions the first time given by the teacher.
2. **Be respectful**- students must also refrain from using unkind words and actions toward others. This includes gossip and hearsay (verbal and/or written).
3. **Be safe**- personal property and space must be respected at all times. Students must keep their hands, feet, and objects to themselves.

CLASSROOM EXPECTATIONS:

Entering the classroom:

You may not enter the classroom if I am not there. Please line up and wait patiently outside the door. Once you step foot in the classroom, you must be prepared to learn. Come in quietly, go directly to your seat, and begin **working on bell work**. You are expected to be in your seat when the bell rings.

Learning environment:

Students may not get up from their assigned seat for any reason without permission from the teacher. This includes sharpening pencils, getting tissues, or throwing something in the wastebasket.

Exiting the classroom:

Record daily assignments in the student planner. Straighten your desk and check your group. Clean/pick up the area around your desk. Return borrowed materials and textbooks to their proper place. Sit quietly in your assigned seat and wait to be **dismissed by the teacher**.

Attendance:

If you are absent for any reason it is **YOUR** job to ask me what notes, activities, or assignments you missed upon you return.

Late Work Policy:

Late work will be deducted points. However, it is ALWAYS better to turn something in late than not at all! Forgetting something in your locker or backpack means it is late. Students will also have an opportunity to do corrections on any classwork assignments.

Bathroom Breaks:

You need to wear your ID and have your student planner if you'd like to use the bathroom during class. The pass in your planner must be filled out by you.

Extra Help:

If you feel like there is something you do not understand, or you need some extra help PLEASE let me know as soon as possible. I am always here to help you. I want everyone to succeed!

I will also meet for **RAMP** (Flex Friday) at least once a week. You must sign up with me in order to attend.

Family/ Parent Contact:

Please do not hesitate to email your child's teacher with any questions or concerns.



Language Acquisition (Spanish) Syllabus 2018-19

Signature Page

Please return by Friday, August 31, 2018.

Keep the first portion of the syllabus in your Spanish Interactive Notebook and turn in only this signature page.

I have read the entire Language Acquisition syllabus with my teacher and my parent, and understand everything that is required of me. If there was something I did not understand, I discussed it with my parent/guardian and/or teacher.

Print Student Name

Date

I have read and reviewed this syllabus with my child.

Parent/Guardian Signature

Date

During the course of the school year, it may become necessary to contact you regarding any concerns or questions we may have about your student. Please provide us with the best way to contact you.

Who should I contact first?

Name

Relationship to student

email 1

email 2

cell phone number 1

cell phone number 2

If the first person listed cannot be contacted, who should I contact next?

Name

Relationship to student

email 1

email 2

cell phone number 1

cell phone number 2

****As a guardian, you can receive email summaries showing your student's progress in Spanish class including missing work, upcoming work, and class activity. You will always maintain the option to choose the frequency of the emails, such as daily or weekly as well as unsubscribe or remove yourself from Google Classroom at any time.**

*****Some missing work, upcoming work, and class activities may not show up on Google Classroom. It is ultimately the student's responsibility to know what work is missing, upcoming, and what classroom activities are due. I strongly encourage you to also check Skyward frequently for your student's grades.**

What email would you like to use to receive these summaries?

(email) _____

