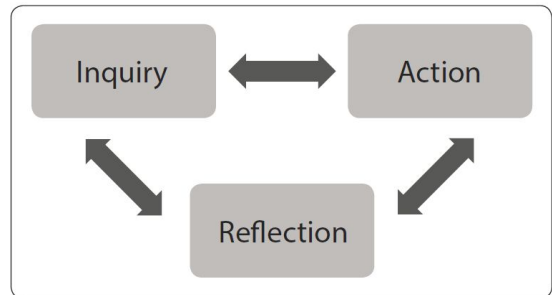


November 2, 2018

Dear 8th Grade Families,

This year, your student will have the opportunity to demonstrate all of the skills learned at CMMS by completing the Middle Years Programme (MYP) "Community Project." Our 8th grade students will all take action to help create a better world. CMMS and the IB Organization believe that the Community Project is crucial to holistic education because it "focuses on community and service, encouraging students to explore their right and responsibility to implement service as action in the community." It allows students to investigate long-term, in-depth inquiry by identifying a need, focusing on a community, and acting upon student-created solutions.

The Community Project is supervised by a faculty member, and students will receive guidance in advisory and during our remaining half days. Currently, students are working on identifying a need, choosing to help a specific community, and developing their plans for action. Before the presentations in May, students will be working to complete the action, document the process and results, and reflect. Students may choose to work alone, or in groups of 2 to 3 students. Every student, including those choosing to work in groups, must document his/her process along the way in a Process Journal. The Process Journal may be electronic or written out by hand. The purpose of the Process Journal is to keep track of the student's inquiry, action, and reflection by documenting the student's brainstorming, photographs, interviews, videos, research, reflections, etc.



Work will need to be completed outside of school. However, each student's supervisor, will hold at least three meetings to help assist and guide students. Students will have time to work on the Community Project during our half day schedules.

In order to make the Community Project a reality, students should consider the following:

- Where does your inspiration come from for the Community Project?
- Which community you intend to help? Who will benefit?
- How do you intend to help them? What is the "action" you will do?
- How will you document your involvement in the Process Journal? (i.e., video, photos, transcript of interview, etc.)
- What are your plans to achieve this goal?
- What materials & information might you need?
- How might you present your completed Community Project in April? (i.e., Video, Slides, tri-fold board, Prezi, etc.)

The table below illustrates some examples and non-examples of the MYP Community Project.

MYP Community Projects	NOT MYP Community Projects
Recognizing the issue of cyberbullying among the school community, students raise awareness through an information campaign -or- instigate change in the disciplinary procedures through negotiations with stakeholders.	Volunteering at an Assisted Living facility
Realizing that some homeless individuals are children, students gather statistics of children living on the streets in the local community. They interview authorities and research the causes and effects of homelessness for children, ultimately holding a toy drive donating them to shelters for women and children.	Participating in a beach clean-up day organized by the city
Researching the nutritional value of lunches offered in the school cafeteria, collecting data and opinions from students and reporting the findings to the cafeteria staff and school district personnel with the intent of improving food quality for students.	Donating money online to a charity

Although the Community Project will not bear weight on your child's academic GPA, **failure to complete the project according to the timeline, may result in social probation. Students on social probation are not able to attend functions outside of school including field trips (i.e. boat trip), dances (i.e. 8th grade dance), games and after school events/activities (i.e. rehearsal, practice, club meetings, etc.).** All of the work (inquiry, action, and reflection) will be completed by April 9. During the week of May 6, students will present their projects to a class of students.

You are invited to attend an MYP Community Project Parent Information Presentation during parent-teacher conferences. Parent-teacher conferences are on Monday, November 19 from 10:30am-8:30pm and on Tuesday, November 20 from 8:30am-12pm. Presentations will be held every half hour in the Little Theater.

We look forward to seeing how our 8th graders can make a difference!

Christina Flores Colbert
 IB MYP Coordinator
 Crete-Monee Middle School
 708-367-2469
floresc@cm201u.org

MYP Community Project

Student Name: _____

Advisory Teacher: _____

Please sign below stating that each of you have **read, understand, and agree** to the terms of the MYP Community Project for the 2018-2019 school year. Students should return this form to their Advisory teacher by **Thursday, November 15, 2018**.

Student Signature: _____ Date: _____

Parent/Guardian Name (Print): _____

Parent/Guardian Signature: _____

Parent/Guardian Permission for Group Work

Read and sign if your student intends to complete the MYP Community Project in a group.

Please sign below stating that you have **read the information** on the back of this sheet about MYP Community Project Groups and that you **approve of the group members** that your students has chosen to work with until May. **To work in a group, this form must be returned, with all needed signatures, by Thursday, November 15, 2018.**

Parent/Guardian Signature: _____

MYP Community Project Groups

Students may work in groups of up to three people. **Students who wish to work in groups must have this sheet signed by all students and parent/guardians involved. To work in a group, this form must be returned, with all needed signatures, by Thursday, November 15, 2018.**

- Once formed, the students are expected to work together for the duration of the project.
- Each student will be responsible to prove that s/he has met each of the project objectives.
- Students in different advisories will have the same project supervisor. They will meet with project supervisors on half days.
- Choose carefully. The group will work closely together until May.

Project Partner 1

- Name: _____
- Advisor: _____
- Student Signature: _____

Project Partner 2

- Name: _____
- Advisor: _____
- Student Signature: _____