

Policy 8:72 Parent Involvement Policy

The Board recognizes that parental involvement is important to the establishment of an educational environment that encourages high academic achievement. In order to promote collaborative partnerships among schools, parents, and the community, the Board delegates to the Superintendent responsibility for implementing this policy. The district will incorporate this policy into its educational plan.

The District will plan and operate, with meaningful consultation with parents, programs, activities, and procedures for the involvement of parents in all of its schools. Such programs, activities, and procedures will include, but will be limited to, the joint development of the Title I program, consolidated application, and the process of school review and improvement under Section 1116 of Title I, Part A.

For the purpose of this policy, parent involvement will be defined as: *The participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that parents play an integral role in assisting their child's learning, that parents are encouraged to be actively involved in their child's education, and that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child.*

What the District will do:

The district will provide the necessary coordination, technical assistance, materials and training, and other support to assist schools and their personnel in planning and implementing effective parental involvement activities to improve student academic achievement and school performance and to help parents work with their children.

The district will strive to strengthen its efforts to build our schools' and parents' capacity for strong parental involvement by implementing the following:

1. We will provide several communication tools for our parents that will facilitate the exchange between parents and staff concerning important student information related to student academic progress and other student affairs.
2. We will provide parents various educational workshops throughout the year with an emphasis on advocacy for their children.
3. We will provide various educational resources on a free or lending basis to parents to assist parents who want to provide additional educational help at home.
4. We will provide, on an interval basis, resources that will improve our families' quality of life.
5. We will provide opportunities for parents to be full partners in their child's education by providing opportunities where parents can attend public forums or serve on decision making and advisory committees that will allow parents to give input on matters that will assist in improving their child's school and/or their child's educational opportunities.

What we expect our parents will do:

Strong parental involvement is a two-way, interactive relationship. We expect our parents to:

1. Thoroughly read all information that is sent from the school and respond to requests when needed; please ask questions of your child's teacher when you need clarification.
2. Review your child's assignments and grades on a weekly basis and hold your child accountable to completing school work on time. For those parents who have internet access, you may review your child's attendance, grades, assignments, and discipline records through Skyward's Family Access.
3. Provide a place in the home where your child can successfully study and enforce the expectation that your child spends time each day with their academic studies.

4. Attend key meetings designed to facilitate communication and understanding of your school's academic programs and your child's progress such as: Fall Curriculum nights, any and all Parent-Teacher conferences, literacy nights, college fair seminar programs, guidance department service nights, etc.
5. Limit the amount of time, on school nights, that your child spends socializing, watching television, or using electronic devices; parents should make sure that their child reads a book or some other literature at least 30 minutes a day.

This policy shall be reviewed annually. The District will conduct an annual evaluation of the content and effectiveness of this policy in improving the quality of the District's schools. The evaluation may identify barriers that prevent greater participation of parents in parental involvement activities. The District will use the findings of the evaluation to design strategies for more effective parental involvement, and to recommend revisions to this policy, if necessary.

ADOPTED: December 19, 2017

Crete-Monee School District 201-U