



# Welcome to Reading with Mrs. Powell

Welcome Back Parents and Students!!

This year, your student will be participating in a reading course designed to strengthen their reading skills.. This packet will outline all expectations for their reading class. We will review everything together so that all students are aware of what is expected of them and what they need to do to be successful. Students are required to share these expectations with their families.

I am excited to work with all of you and am looking forward to a great school year. At any time, please feel free to contact me with any questions or concerns.

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## Curriculum

Students will be working with the Inside Program. This program teaches strategies and tips to improve reading skills. Each student will receive a textbook and a practice materials. Textbooks will remain in their classroom, and they will be responsible for carrying their practice materials from class to class. This program will help students develop comprehension skills by teaching and practicing reading strategies, building and developing vocabulary and academic language, and encouraging literary analysis. The skills students will be working on in Reading will coincide with those skills from their Language & Literature classes.

In addition to the Inside Program, students will be using a computer program called Achieve 3000. This program allows students the opportunity to apply those reading strategies by using news articles that are written at each student's individual reading level.

## Supplies

For this course, students will need:

**Pen/Pencil and CMMS Student planner brought to class DAILY**

1 – Pocket Folder – to be brought to class daily.

## Daily Procedures

Daily, we will discuss the learning objectives for the day, review bell work, and instructions for the day will be given. After instructions, students will either participate in whole group activities or quietly move into their center groups. Center groups may include independent work, partner work, or one-on-one with an adult. Behavior expectations and center goals will be explained prior to moving into centers.

Expectations and procedures will be explained for:

- Entering the classroom
- Chromebooks
- Direct Instruction
- Independent Work
- Group Work
- Exiting the classroom
- Restrooms / Passes

## **Grades**

Grades will be determined by using the following categories

- Daily Bell Work: 16 points per week / 4 points each day
- Daily Assignments: 20 - 40 points
- Class Participation: 5-20 points
- Assessments: 50 - 100 points

**Any assignment that is not turned in on time will be considered late and will lose 10%.**

**Students who are absent will have the same number of days plus one additional day that they missed, plus one additional day, to complete the work.**

**All students have the opportunity to make corrections on any in-class assignment or assessment for half credit. It is the responsibility of the student to turn in corrected work.**

## **Videos**

Occasionally PG movies or video clips will be shown in reading class. There is a permission slip attached to this syllabus. Please make sure it is signed and returned, or your child may not watch anything PG during class.

## **Tardy Policy**

Any student not in the classroom by the time the bell rings to begin class will be considered tardy. Tardies are tracked by trimester and the following consequences are upheld:

1<sup>st</sup> Tardy - Student receives warning and tardy policy is refreshed with student.

2<sup>nd</sup> Tardy - Student completes Tardy Reflection Sheet.

3<sup>rd</sup> Tardy - Student reevaluated Tardy Reflection Sheet and makes a scripted call home.

4<sup>th</sup> Tardy - Teacher calls home and student will have lunch detention with teacher.

5<sup>th</sup> Tardy & Up – Phone call home & Office Referral written.