



# Welcome to Reading Strategies!

Welcome Back Parents and Students!!

This year, students will be participating in an instructional reading course designed to help them become a better reader. This packet will outline all expectations for Ms. Turyna's reading class. We will review everything together so that students are aware of what is expected of them and what they need to do to be successful. Students will be required to share this packet with their families.

I am excited to work with all of you and am looking forward to a great school year. At any time, please feel free to contact me with any questions or concerns.

Tracy Turyna – (708) 367-2722 – turynat@cm201u.org

## **Curriculum**

This year, the students will be working with a curriculum that is filled with strategies and tips to increase reading skills. Each student will receive a hard-covered textbook, and a reading workbook. All materials will remain in the classroom, where students will work with them daily. This program will help students build vocabulary and academic language, learn reading strategies, and develop skill in comprehension, literary analysis, and writing. In addition, students will complete activities in an interactive notebook to reinforce the lesson from the text. Students will also have access to chromebooks and will use them to enhance their learning. I will have a Google Classroom set up for students to join. I will post assignments, videos and other materials related to lessons on the Google Classroom site.

## **Supplies**

For this course, students will need:

1 – Pocket Folder

1 – Spiral Notebook

**\*\*Students are required to bring something to write with and their CMMS student planner EVERY DAY. All curriculum materials will be stored in the classroom. \*\***

The student planner is essential in helping students build strong organizational and time management skills

## **Daily Procedures**

As students enter the classroom, they will be responsible for reading the whiteboard. Here, they will find their daily bell ringer assignment and any curriculum materials they will need to pick up. Students will be expected to have all required materials; pencils sharpened and be working on the bell work by the time the bell rings.

Students will then receive whole group instruction. We will discuss bell work together and instructions for the day will be given. After instructions, students will either participate in whole group activities or quietly move into their center groups. Center groups may include independent work, partner work, or one-on-one with an adult. Behavior expectations and center goals will be explained prior to moving into centers.

Expectations and procedures will be explained for:

- Entering the classroom
- Chromebooks
- Direct Instruction
- Independent Work
- Group Work
- Small and Whole Group
- Exiting the classroom

### **Homework**

Assignments will be completed in class. In the event that students do not use class time wisely and do not finish their work, they will be expected to finish it for homework. Students who are absent or miss the class period will be given their missing work for homework.

### **Grades**

Grades will be determined by using the following categories:

**Daily Bell Work - 15 points per week / 3 points per day**

**Daily Assignments - 10 - 20 points**

Any assignment that the class works on together or that the students work on independently.

**Assessments- 100 points**

An assessment will be completed at the end of each selection. Students will also take a unit test at the end of each unit (3 selections).

All assignments will be due at the end of the class period or the next school day. Late assignments will lose 10%. Students who are absent will have the same number of days plus one additional day that they missed, to complete the work. If students miss group work or computer time, they will be given an alternate assignment in lieu of the missed work.

**All students have the opportunity to make corrections on any assignment.**

### **Hall Passes**

Students must have their CMMS student planner with them in the classroom in order to leave the classroom. Students are encouraged to use the restroom during passing period since classes are only 45 minutes long.

### **Tardy Policy**

Any student not in the classroom by the time the bell rings to begin class will be considered tardy. Tardies are tracked by quarter and the following consequences are upheld:

1<sup>st</sup> Tardy & 2<sup>nd</sup> Tardy – Student receives warning and tardy policy is refreshed with student.

3<sup>rd</sup> Tardy – Student creates Tardy Plan, Parent phone call home

4<sup>th</sup> Tardy – Student revisits Tardy Plan, Teacher detention & Parent Phone Contact

5<sup>th</sup> Tardy & Up – Referral to Assistant Principal's office is written by teacher

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Please sign below indicating that you have read and understand the expectations for  
Reading Strategies

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Parent Signature

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Student Signature

Parent E-mail (PLEASE WRITE IN ALL CAPITAL LETTERS):

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