



# Welcome to Reading Strategies!

Welcome Back Parents and Students!!

This year, students will be participating in an instructional reading course designed to help them become a better reader. This packet will outline all expectations for Ms. Yocum's reading class. We will review everything together so that students are aware of what is expected of them and what they need to do to be successful. Students will be required to share this packet with their families.

I am excited to work with all of you and am looking forward to a great school year. At any time, please feel free to contact me with any questions or concerns.

**Teresa Yocum**

[yocumt@cm201u.org](mailto:yocumt@cm201u.org)

**direct line 708-367-2449**

## **Curriculum**

This year, students will be working with a curriculum that is filled with strategies and tips to increase reading skills. This program will help students build vocabulary and academic language, learn reading strategies, and develop skill in comprehension, literary analysis, and writing.

Each student will receive a hardcover textbook and a reading workbook/packet. All materials will remain in the classroom, where students will work with them daily. If the textbook or reading workbook/ packets are taken home to complete homework or to study for an assessment, they **must** be brought back the next day.

## **Supplies**

For this course, students will need:

- 1 – pocket folder
- 1 – spiral notebook paper
- pen or pencil
- CMMS planner

## **Daily Procedures**

As students enter the classroom, they will be responsible for going to their assigned seat. Students will be expected to have materials and writing utensil out, and be working on the bellwork when the bell rings.

Expectations and procedures will be explained for:

- Entering the classroom
- Bellwork
- Direct Instruction
- Independent Work
- Small Group Work
- Computer Work
- Exiting the classroom

## **Homework**

Assignments will be completed in class. In the event that students do not use class time wisely and do not finish their work, the student will be expected to finish it for homework.

Studying for weekly tests will be done at home. Students should be reading daily for at least 30 minutes at home. Students who are absent or miss the class period will complete missing work for homework.

## **Grades**

Grades will be determined by using the following categories:

### **Daily Bellwork: record daily fluency times**

#### **Class Assignments: 5 points**

Any assignment that the class works on together or that the students work on independently.

### **Weekly Quiz: grammar (6 points), vocabulary (8 points) reading comprehension (4 points)**

Weekly quiz on grammar, vocabulary, and reading comprehension

### **Weekly Assessments on Fridays: 20 points**

Assessments will be completed at the end of each selection.

Students will also take a unit test at the end of each unit (8 units total)

### **Writing: rubric**

Weekly writing samples will be assessed based on rubric. Rubrics will be given to students and discussed in class.

### **Quality of Work Expectations (QWE) – 10 points**

CMMS expects students to turn in quality work. To ensure students are following this expectation, one assignment per reporting period will be graded using the QWE. The QWE are found on the back cover of the student handbook.

### **Reading Log- 10 points**

Students are required to read every day we meet for school. Students need to read 20 minutes and document it on their Reading Logs.

## **Assignment Expectations**

All assignments will be due at the end of the class period or the next school day. Students who are absent will have the same number of days plus one additional day that they missed, to complete the work. All students have the opportunity to make corrections on any class assignment.

## **Hall Passes**

Students must have their CMMS student planner with them in the classroom in order to leave the classroom, and will be required to have their teacher sign-off when they leave the room.

## **Tardy Policy**

Any student not in the classroom by the time the bell rings to begin class will be considered tardy. Tardies are tracked by quarter and the following consequences are upheld:

1<sup>st</sup> Tardy, 2nd Tardy, and 3rd Tardy- Student will be giving a warning

4<sup>th</sup> Tardy – Student revisits Tardy Plan, Parent Phone Contact

5<sup>th</sup> Tardy & Up – Referral to Assistant Principal's office is written by teacher



Now that we have been over this packet in class, it is your job is to bring it home and share it with your parents / guardians. Please **sign and return** this sheet to Ms. Yocum.

We have read and understand the expectations outlined in this packet.

\_\_\_\_\_  
Printed Student Name

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Printed Parent/Guardian Name

\_\_\_\_\_  
Parent/Guardian Signature

Please initial:

\_\_\_\_\_ My child has permission to watch any video clips/PG movies that may be shown during reading class

**Parent/Guardian Homework:**

Please answer the following questions. Thank You!

What is your preferred method of communication?

Email

Phone Call

Is there anything you would like to share with me regarding your child?