



Welcome to Instructional Math!

Welcome Back Parents and Students!!

This year, students will be participating in an instructional math course designed to help them become a better problem solver. This packet will outline all expectations for Ms. Yocum's math class. We will review everything together so that students are aware of what is expected of them and what they need to do to be successful. Students will be required to share this packet with their families.

I am excited to work with all of you and am looking forward to a great school year. At any time, please feel free to contact me with any questions or concerns.

Teresa Yocum

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Curriculum

This year, students will be working with a curriculum that is filled with math problem solving strategies and tips to increase math skills. This program will help students build math vocabulary and academic language, learn math strategies, and develop skills in number sense, addition, subtraction, multiplication, division, and geometry/measurement.

Each student will receive a practice book and math reference sheets. All materials will remain in the classroom, where students will work with them daily. If practice books are taken home to complete homework or to study for an assessment, they **must** be brought back the next day.

Supplies

For this course, students will need:

- 1 – pocket folder
- 1 – spiral notebook paper
- pencil
- CMMS planner

Daily Procedures

As students enter the classroom, they will be responsible for going to their assigned seat. Students will be expected to have materials and writing utensil out, and be working on the bellwork when the bell rings.

Expectations and procedures will be explained for:

- Entering the classroom
- Bellwork
- Direct Instruction
- Independent Work
- Small Group Work
- Computer Work
- Exiting the classroom

Homework

Assignments will be completed in class. In the event that students do not use class time wisely and do not finish their work, the student will be expected to finish it for homework.

Studying for weekly tests will be done at home. Students who are absent or miss the class period will complete missing work for homework for during Flex Friday/Monday.

Grades

Grades will be determined by using the following categories:

Bellwork and Class Assignments: 5 % of grade

Any assignment that the class works on together or that the students work on independently.

Quiz: 20 % of grade

Weekly quiz skills learned during the week.

Project-Based Assessments 20% of grade

Assessments will be completed at the end of each lesson. There are 6 lessons in a unit.

A rubric for grading will be handed to students and explained.

Summative Assessment: 50% of grade

A summative assessment will come at the end of each unit. There are 5 units.

Quality of Work Expectations (QWE) – 5% of grade

CMMS expects students to turn in quality work. To ensure students are following this expectation, one assignment per reporting period will be graded using the QWE. The QWE are found on the back cover of the student handbook.

Assignment Expectations

All assignments will be due at the end of the class period or the next school day. Students who are absent will have the same number of days plus one additional day that they missed, to complete the work. All students have the opportunity to make corrections on any class assignment.

Hall Passes

Students must have their CMMS student planner with them in the classroom in order to leave the classroom, and will be required to have their teacher sign-off when they leave the room.

Tardy Policy

Any student not in the classroom by the time the bell rings to begin class will be considered tardy. Tardies are tracked by quarter and the following consequences are upheld:

1st Tardy, 2nd Tardy, and 3rd Tardy- Student will be giving a warning

4th Tardy – Student revisits Tardy Plan, Parent Phone Contact

5th Tardy & Up – Referral to Assistant Principal's office is written by teacher



Now that we have been over this packet in class, it is your job is to bring it home and share it with your parents / guardians. Please **sign and return** this sheet to Ms. Yocum.

We have read and understand the expectations outlined in this packet.

Printed Student Name

Student Signature

Printed Parent/Guardian Name

Parent/Guardian Signature

Please initial:

_____ My child has permission to watch any video clips/PG movies that may be shown during math class

Parent/Guardian Homework:

Please answer the following questions. Thank You!

What is your preferred method of communication?

Email

Phone Call

Is there anything you would like to share with me regarding your child?