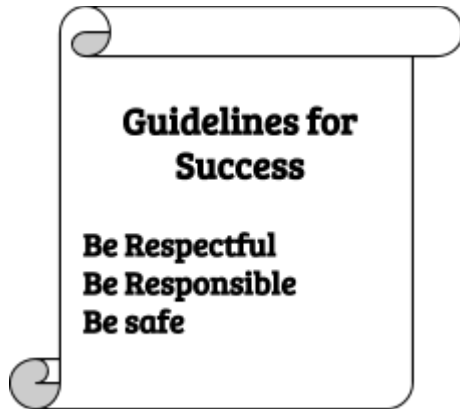


Reading Fundamentals Syllabi



Welcome to Reading Fundamentals a specialized instruction class for reading. This class is double block reading class. We will meet during 2 periods throughout the week.

Expectations

1. Students are expected to speak to each other kindly.
2. Students are expected to arrive on time and be ready to work (this includes having necessary materials).
3. Students are expected to complete the task the first time it is asked.
4. Students are expected to obtain any missing work if they are absent.
5. Students are expected to do THEIR BEST work.

Materials Needed for Each Class:

- writing utensil
- workbook
- notebook
- folder
- planner
- School ID

Curriculum:

Units:

During Units students focus on a variety of reading strategies to help improve their reading comprehension and reading fluency.

- 1: Glad the Meet You
2. Set the Table
3. On the Job
4. Numbers Count
5. Welcome Home
6. Friend to Friend

Students will also be focusing on two different novels during the school year, *Number the Stars* and *Saving Sasha*. Students will be using their reading strategies to help comprehend the events in the story.

Grading:

Students will be graded on assessments, in class assignments, homework, and participation in class. Grades are developed by the student based on a total point scaling system, in which students will want to earn the maximum points possible. The following are the percentage equivalents:

90-100% = A

80-89% = B

70-79% = C

60-69% = D

59% or below = F

Homework:

All students enrolled in Reading Fundamentals are required to complete a reading log each week. Each student will receive their reading log at the beginning of the week and are required to read 20 minutes every night and record the book and pages on their log. Parents are encouraged to sign the log. As with most things in life, the more you practice the better you become!

Chromebooks/Tardy/Absences:

Students will be following the district expectations in regards to chromebook usage, tardies to class, and absences from school. Please review the district handbook for clarification on the expectations.